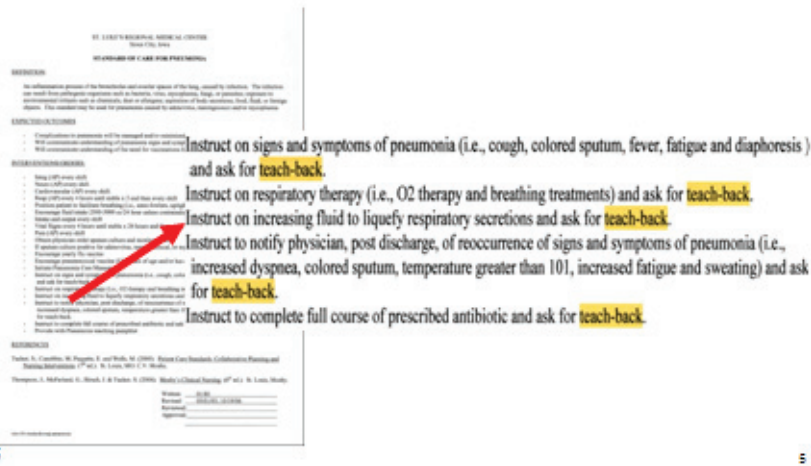


Making Teach-back an Always Event

Example: Teach-back is part of **standards of care**: Pneumonia



ST. LOUIS UNIVERSITY MEDICAL CENTER
STANDARD OF CARE FOR PNEUMONIA

DEFINITION
An inflammation of the bronchioles and/or alveoli of the lung, caused by infection. The infection can result from pathogens organisms such as bacteria, virus, fungi, or parasites. Signs or symptoms require an assessment of vital signs and an elevated, clear or yellow, production of both sputum, fluid, fluid, or orange sputum. The standard may be used for pneumonia related to infection, immunization and vaccination.

INDICATORS/CRITERIA

- 1. Evaluation of pneumonia will be completed and documented.
- 2. The patient will be educated on the signs and symptoms of pneumonia.
- 3. The patient will be instructed on the use of the antibiotic.
- 4. The patient will be instructed on the use of the respiratory therapy.
- 5. The patient will be instructed on the use of the oxygen therapy.
- 6. The patient will be instructed on the use of the incentive spirometer.
- 7. The patient will be instructed on the use of the coughing technique.
- 8. The patient will be instructed on the use of the deep breathing technique.
- 9. The patient will be instructed on the use of the diaphragmatic breathing technique.
- 10. The patient will be instructed on the use of the pursed lip breathing technique.
- 11. The patient will be instructed on the use of the huffing technique.
- 12. The patient will be instructed on the use of the diaphragm contraction technique.
- 13. The patient will be instructed on the use of the diaphragm relaxation technique.
- 14. The patient will be instructed on the use of the diaphragm contraction and relaxation technique.
- 15. The patient will be instructed on the use of the diaphragm contraction and relaxation technique.
- 16. The patient will be instructed on the use of the diaphragm contraction and relaxation technique.
- 17. The patient will be instructed on the use of the diaphragm contraction and relaxation technique.
- 18. The patient will be instructed on the use of the diaphragm contraction and relaxation technique.
- 19. The patient will be instructed on the use of the diaphragm contraction and relaxation technique.
- 20. The patient will be instructed on the use of the diaphragm contraction and relaxation technique.

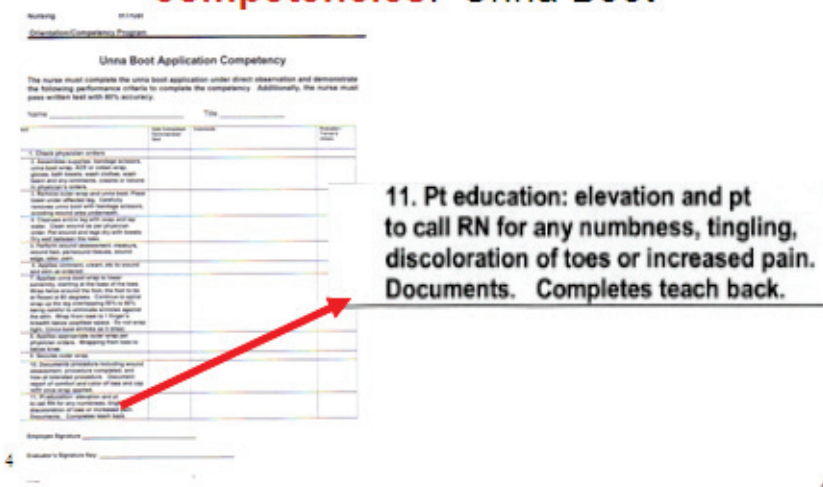
REFERENCES

Tucker, S., Cavallaro, M., Pagan, E., and Bala, M. (2016). *Basic Care Standards: Collaborative Practice and Quality Improvement* (7th ed.). St. Louis, MO: Elsevier.

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5

Example: Teach-back is included in **clinical competencies**: Unna Boot



Nursing | **Unna Boot**

Unna Boot Application Competency

The nurse must complete the unna boot application under direct observation and demonstrate the following performance criteria to complete the competency. Additionally, the nurse must pass written test with 80% accuracy.

Name: _____ Title: _____

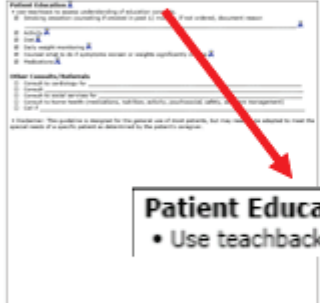
Criteria	Observed	Documented	Signature
1. Check patient orders			
2. Explain patient orders			
3. Prepare patient for application			
4. Apply unna boot			
5. Check for proper fit			
6. Check for proper placement			
7. Check for proper padding			
8. Check for proper tension			
9. Check for proper alignment			
10. Check for proper placement of padding			
11. Check for proper placement of padding			
12. Check for proper placement of padding			
13. Check for proper placement of padding			
14. Check for proper placement of padding			
15. Check for proper placement of padding			
16. Check for proper placement of padding			
17. Check for proper placement of padding			
18. Check for proper placement of padding			
19. Check for proper placement of padding			
20. Check for proper placement of padding			


11. Pt education: elevation and pt to call RN for any numbness, tingling, discoloration of toes or increased pain. Documents. Completes teach back.

4

Making Teach-back an Always Event continued

Example: Teach-back as part of **standard order sets***: Admission



Patient Education 

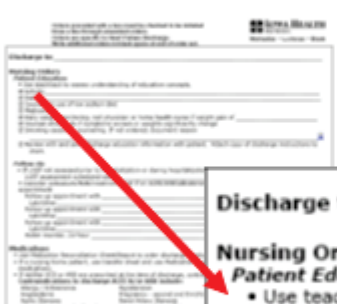
- Use teachback to assess understanding of education concepts.

**Standard order sets are based on the thoughtful, clear, carefully considered use of current best practices in making decisions about the care of individual patients.*

6

8

Example: Teach-back as part of **standard order sets***: Discharge



Discharge to: _____

Nursing Orders
Patient Education

- Use teachback to assess understanding of education concepts.

**Standard order sets are based on the thoughtful, clear, carefully considered use of current best practices in making decisions about the care of individual patients.*

7

7